

TEACHER OBSERVATION CHECKLIST FOR OCCUPATIONAL THERAPY REFERRAL

Key + Present most of the time
0 Absent most of the time

Name: _____ Date: _____

Gross Motor

- _____ Seems weaker than others his age, tires easily
- _____ Difficulty with hop, jump, skip, or run compared to others his age
- _____ Appears still and awkward in his movements
- _____ Clumsy, seems not to know how to move body, bumps into things, falls out of chair
- _____ Tendency to confuse right and left
- _____ Reluctant in playground participation and sports; prefers table activities

Fine Motor

- _____ Poor desk posture (slumps, leans on arms, head too close to work, other hand does not assist)
- _____ Difficulty drawing, coloring, copying, cutting; avoidance of these activities
- _____ Poor pencil grasp; drops pencil frequently
- _____ Lines drawn are tight, wobbly, too faint or too dark; breaks pencil often
- _____ Lack of well established dominance after six years of age Difficulty staying on line

Academic (presenting problems)

- | | | | |
|----------------|--------------------|-----------------------|----------------------------|
| _____ Reading | _____ Distractible | _____ Slow Worker | _____ Following directions |
| _____ Math | _____ Restless | _____ Organizing Work | _____ Remembering Info. |
| _____ Spelling | _____ Hyperactive | _____ Finishing tasks | _____ Short attention span |

Tactile (Touch) Sensation

- _____ Seems to withdraw from touch
- _____ Tends to wear coat when not needed; will not allow shirtsleeves pulled up
- _____ Has trouble keeping hands to self; will poke or push other children
- _____ Apt to touch everything he sees, "learns through his fingers"
- _____ Dislikes being cuddled or hugged
- _____ Avoids crowded situations (group story time, crowded hallways, middle of line)

Vestibular (Movement) Sensation

- _____ Fearful of activities moving through space (teeter-totter, swing)
- _____ Avoids activities that challenge balance; observable poor balance
- _____ Excessive craving for swinging, bouncing, slides, merry-go-rounds, rocking
- _____ History of easily becoming carsick

Auditory Language

- _____ Appears overly sensitive to sounds
- _____ Seems to talk excessively
- _____ Likes to make loud noises
- _____ Child has difficulty making himself understood
- _____ Appears to have difficulty understanding you
- _____ Tends to repeat directions to self

Visual

- _____ Difficulty tracking (following objects with eyes, holding head still)
- _____ Loses place when reading
- _____ Difficulty copying information off the blackboard

Visual Perception

- _____ Difficulty discriminating colors, shapes, doing puzzles
- _____ Letter reversals after first grade
- _____ Difficulty copying designs, numbers, or letters
- _____ Poor spacing
- _____ Forget formation of letters

Emotional

- _____ Does not accept changes in routine easily
- _____ Becomes easily frustrated
- _____ Acts out behaviorally; difficulty getting along with others
- _____ Apt to be impulsive, heedless, accident prone
- _____ Easier to handle in a small group or individually
- _____ Marked mood variations, outbursts, or tantrums
- _____ Frequently out of seat

Completed by: _____